Action Taken Report of the Meeting of the Internal Quality Assurance Cell
Tuesday, 16th November, 2021
At 09.30 AM through Hybrid Mode

Submission of Status of the National Assessment and Accreditation Council (NAAC) Self-Study Report (SSR)

As resolved in the IQAC meeting dated 16th November 2021, the feeding of the data for NAAC SSR, both qualitative and quantitative, was completed. The same was reviewed at multiple levels for revisions and confirmations. The duly reviewed and finalized SSR was submitted on the NAAC portal on 17th March 2022.

Strengthening the Digital Footprints of Academic Administration

Mr. Vikas Madan, Teacher-in-Charge of the Department of Computer Science, along with the non-teaching staff from the College Computer Centre, explored the possibilities of upgrades to SmartProf. Various add-ons such as e-notice board, class message, attendance benefits, class notes, etc. were introduced to strengthen the system.

Preparation for Classes in Physical Mode

After taking into account the interest and suggestions of various stakeholders like students, faculty members and non-teaching staff, plans were prepared for the smooth transition of classes from virtual mode to physical mode, without disruptions in the teaching-learning process. In line with the notification of the University of Delhi regarding the re-opening of Colleges and conduct of classes offline, SRCC welcomed its students from 17th February, 2022. To match the excitement and the energy of the students, the College was decorated with balloons and colourful canopies. Students could be seen enjoying the sun in the lawns, singing and playing musical instruments, and chatting excitedly in corridors. At the same time, the classrooms were also brimming with students who were eager to interact with their teachers face-to-face.

Help desks were set up to resolve the students' queries and guide them on their time-tables, classrooms etc., thereby making the transition easier for them. Following the COVID protocols, the College was properly sanitized and necessary arrangements like hand sanitizer dispensers and information banners were installed at multiple locations. To ensure a smooth shift and to accommodate the outstation students, some teachers opted for a hybrid mode of teaching temporarily until outstation students could reach College.

Prof. C. S. Sharma
Coordinator, IQAC

Prof. Simrit Kaur
Principal